

SISM2 UPDATE



The Project for Support for Improvement for School Management Phase-II

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MESSAGE FROM DOE

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The Government of Nepal is making efforts to improve access to and quality of basic education by issuing different policies and implementing strategic programs.

The ongoing School Sector Reform Program (SSRP) started in 2009 focuses

on the provision of basic education for all children, especially for those from marginalized and disadvantaged groups. It also envisages an enriched and expanded role of schools and communities in planning, implementing and monitoring the use of their resources, in support of improved educational achievements.

Prior to the commencement of SSRP, the Department of Education (DoE) implemented a project: Support for Improvement of Primary School Management (SISM) from 2008 to 2011 in collaboration with Japan International Cooperation Agency (JICA). The project produced significant improvement in school management through development and implementation of School Improvement Plan (SIP) with community participation in pilot VDCs in Rasuwa and Dhading. Building upon these achievements the DoE commenced the second phase of the project: The Project for Support for Improvement of School Management (SISM2) as a technical cooperation project with JICA in June 2013.

SISM2 aims contributing to the SSRP goals through implementing and energizing the SMC/SIP related capacity development strategies with various stakeholders from the central level to the school level. Through implementation of SISM2, a more feasible and sustainable model in building capacity in community-based school management is expected to be developed and disseminated.

We are committed for the successful implementation of the SISM2 and in developing capacity in various levels of stakeholders in order to improve school management through SIP, which in turn will contribute to quality education to all children of Nepal.



OUTLINE OF SISM2

Dr. Yoko Ishida
Team Leader, SISM2

Let's revitalize nation-wide SMCs and PTAs for our children with a useful tool of SIP!

Namaste. I am Yoko Ishida, Team Leader of SISM2 Team. I am very happy to have this opportunity to introduce the outline and progress of SISM2 (SISM Phase 2) in the 1st issue of the SISM2 Update.

SISM Phase 1 -- Many people engaged in education in Nepal, I hope, heard about SISM, which was carried out for three years from February 2008 to February 2011 by the Ministry of Education (MoE) and Department of Education (DoE) in collaboration with Japan International Cooperation Agency (JICA) to develop capacity of SMCs and PTAs in formulating, updating and implementing SIPs as well as capacity of local education officers in supporting school management improvement. Dhading and Rasuwa Districts were the targets during SISM Phase 1.

SISM Model -- Through organizing and linking the experiences, learning and discussions of SISM Phase 1, "the SISM Model" was constructed for capacity development in school management. The SISM Model consists of the following three major activity components:

Component 1	: Training Workshop with Schools
• Training Workshop Modules and Materials for SMCs/PTAs for Improved School Management with SIP as a tool	
Component 2	: Trainers' Training of Educational Officers
• Trainers' Training Modules and Materials (Cascade Type) for Central and Local Educational Officers for Supporting SMCs/PTAs in SIP Formulation, Updating and Implementation	
Component 3	: Monitoring and Guidance by Educational Officers
• Monitoring, Guidance and Reporting System and Formats for Central and Local Educational Officers for Monitoring and Guiding SMCs/PTAs in SIP Formulation, Updating and Implementation.	

Based on the output of SISM Phase 1, DoE created "SIP Formulation Guidebook" in 2012 and hardcopies of the Guidebook were widely distributed.

SISM Phase 2 -- In order to further reinforce DoE's efforts to disseminate and practice SMC/PTA capacity development, SISM2 started last year. The project duration is 3.5 years from June 2013 to December 2016. SISM2 has been implemented by MoE, DoE, National Center for Educational Development (NCED), and Curriculum Development Center (CDC) in collaboration with JICA since June 2013.

SISM2 Schedule -- As shown in the table below, SISM2 is now conducting a model testing after updating the SISM Model. The testing has been conducted in the four target districts including Solukhumbu, Rupandehi, Jumla and Doti. The follow-up activities in Dhading and Rasuwa are also planned in March 2014. In the 2nd and 3rd Project Years, the regional/national dissemination campaign will be carried out.

Project Year	Period	Major Activities
1st Project Year	June 2013 – July 2014	- SISM Model Updating - SISM Model Testing - Baseline Survey of Dissemination
2nd Project Year	August 2014 – July 2015	- Regional/National Dissemination
3rd Project Year	August 2015 – December 2016	- Regional/National Dissemination - End-line Survey of Dissemination - Wrap-up and Recommendations

For achieving the goal of "the schools are managed through SIP process nation-wide for improving access to and quality of basic education" for children in Nepal, the SISM2 team members have made all possible efforts and been enjoying working with stakeholders at the school and community level, the district and VDC level, and the central level.

C-TOT AND D-TOT FOR SIP FORMULATION AND MONITORING

*Mr. Bishnu Prasad Acharya
Chief Project Officer, SISM2*

SISM2 Project has planned to conduct four layers of cascade training: namely, 1) Central-level of Training of Trainers (C-ToT); 2) District-level Training of Trainers (D-ToT); and 3) Resource Center-level Training (RC-T), which is the training of the key persons of the SIP Formulation Committees of each school and finally, 4) the School-level Workshop (SLW) for the SIP Formulation at school.



C-ToT in Sanothimi, December 2013

As the first step of the cascade, the project conducted 5-day C-ToT for SIP Formulation and Monitoring from December 1 to 5, 2013 in NCED Training Hall, Sanothimi, Bhaktapur. The main objective of the C-ToT was to build a team of trainers for SIP training program. Altogether, 31 participants (29 male and 2 female) took part in the C-ToT. The participants consisted of 1 from MoE, 2 from DoE, 2 from NCED, 2 from CDC, 5 from REDs, 4 from ETCs, 12 from 4 testing DEOs (Solukhumbu, Rupandehi, Jumla and Doti), 2 from follow up districts (Rasuwa and Dhading) and 2 from INGOs. The C-ToT was facilitated by the DoE/CDC/NCED trainer's team, JICA SISM2 team and some AINs facilitators. The training program was successful to make participants fully understand the objectives of SISM2 and the expected outputs of the C-ToT. At the end of the event, the participants from SISM2 testing districts were ready to conduct cascade training in those concerned districts.

As the second steps of the cascade training, 5-day D-ToT was conducted in each of 4 testing districts. The D-ToT were facilitated by the district level trainers team with backstopping support from



D-ToT in Rupandehi, December 2013

central as well as regional level trainer's team from DoE/NCED/CDE/RED. The participants of the D-ToT were Under Secretary (US), School Supervisor (SS), Resource Person (RP), and selected Head Teacher (HT) from DEOs and some members from NGOs. The key outcomes of the D-ToT are as follows:

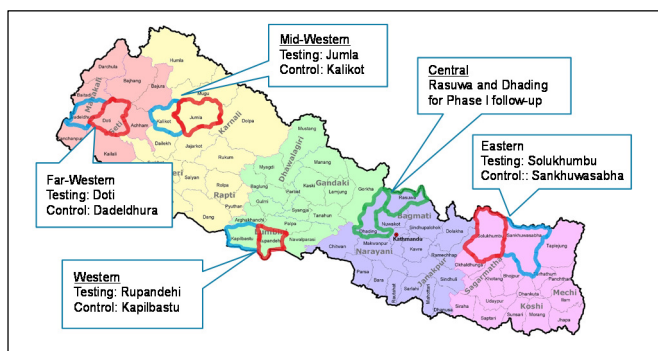
- (1) Altogether, 88 district level stakeholders have been refreshed with the contents, concept, and process of SIP;
- (2) Every RP from 4 testing districts is ready to conduct 3-day RC-T on their concerned RC with support from SSs. A total of 110 batches of RC-T (Doti-34, Rupandehi-34, Solukhumbu-27 and Jumla-15) have been scheduled to complete the RC-T by the end of March, 2014;
- (3) All RPs made full commitment to complete the School Level Workshop by the end of April 2014 and the collection of updated SIP from all community schools by the end of May, 2014.

Summary of D-ToT

District	Date	Number of Participants				
		US/SS	RP/HT	NGO	Other	Total
Doti	29/12/2013-02/01/2014	3	17	5	2	27
Rupandehi	29/12/2013-02/01/2014	6	10	4	2	22
Solukhumbu	07/02/2014-11/02/2014	-	14	5	-	19
Jumla	24/02/2014-28/02/2014	2	14	4	-	20
Total		11	55	18	4	88

BASELINE SURVEY

Mr. Koji Sato
Deputy Team Leader, SISM2



SISM2 conducted the Baseline Survey in May 2013. The survey areas were the 4 testing districts (Doti, Jumla, Rupandehi and Solukhumbu), the 4 control districts (Dadeldhura, Kalikot, Kapilbastu and Sankhuwasabha) and the 2 follow-up districts (Rasuwa and Dhading). The total number of the schools surveyed was 200.

The following is just a few findings of the survey result.

Annual SIP Development

	2070	2069	2068 or before	No answer	Total
Average	54%	24%	18%	4%	100%

As the table shows, 54% of schools did 2070 annual SIP development. On the other hand, the other 46% of schools has not developed SIP annually. It can be assumed that many schools are not sure whether SIP should be developed annually or every 5 years.

Perception toward School

Student groups were asked how they perceived school. The table below shows their answer.

Like father	Like mother	Like brothers and sisters	Like friends	Total
16.0%	32.5%	13.0%	38.5%	100%

This result is interesting. Many people may assume that school is like mother for students. However, many students feel that school is more like friends rather than their mothers. They associate school with friends.

COMPLETED ACTIVITIES (JUNE 2013 – FEBRUARY 2014)

No.	Activity	Month	Place
1	1 st Coordination Committee	July 2013	DOE, Sanathimi
2	1 st Technical Taskforce Team (TTT) Meeting	July 2013	DOE, Sanathimi
3	2 nd TTT Meeting	August 2013	DOE, Sanathimi
4	SISM2 Kick-off Meeting	August 2013	DOE, Sanathimi
5	Baseline Survey	August – October 2013	Different Districts
6	3 rd TTT Meeting	October 2013	Patan, Lalitpur
7	Central-level Training of Trainers (ToT)	December 2013	NCED, Sanathimi
8	District-level ToT	December 2013 – January 2014	Doti and Rupandehi
9	RC-level Training	January – February 2014	Doti and Rupandehi
10	District-level ToT	February 2014	Solukhumbu and Jumla

UPCOMING ACTIVITIES (MARCH – MAY 2014)

No.	Activity	Month	Place
1	RC-level Training	March 2014	Solukhumbu and Jumla
2	School-level Workshop for SIP Formulation and Update	February – April 2014	Doti, Rupandehi, Solukhumbu and Jumla
3	Follow-up Activity in Rasuwa and Dhading	March 2014	Dhading and Rasuwa
4	4 th TTT Meeting	March 2014	DOE, Sanathimi
5	Endline Survey	April - May 2014	Different Districts