

# SISM2 UPDATE



The Project for Support for Improvement of School Management Phase-II

April 2016 / Issue 7

## INSIDE THIS ISSUE

P1: Efficient Management Enhances the Quality of Education

P2-3: Regional Level Refresher ToT for Annual SIP Updating

P4: Joint monitoring of District-Oriented in Kapilbastu and Sankhuwasava

Short reflection of Mid-term Review of SISM2

## Efficient Management Enhances the Quality of Education

Learning through education and training promotes knowledge, skills, and attitude of an individual. Therefore, managers in schools should be given appropriate training in school management so that they can improve their management knowledge and skills for their schools.

Also, effective school management contributes to enhancing the quality of education. So, a manager's role is important regarding quality education as well.

I think a proficient manager can bring a favorable result in access to quality education. Recruiting competent and qualified managers in schools enhance institutional capacity for access of reliable, quality, and equitable education.



*Khaga Raj Baral*  
*Director General*

SISM2 is encouraging to holistic managerial improvement in school education. The Project carried out a set of the Training of Trainers (ToT) and the Refreshers Training at regional, district, Resource Center, and school level to enhance the managerial capacity of educational personnel. The training materials and resource books were published to support these training activities.

The devastating earthquake of 25<sup>th</sup>, April 2015 followed by a big aftershock of 12<sup>th</sup>, May 2015 defeated Nepalese livelihood and school education services. The several development partners and donor agencies played a crucial role in revitalizing education services in 14 mostly affected districts including Kathmandu where the school buildings were completely destroyed and other physical assets became vulnerable. SISM2 contributed significant support to schools in Ramechhap, Sindhuli and Okhaldhunga districts providing educational materials: Teachers Guides, Curriculum, Attendance registers, Whiteboard, Reference books and Child-friendly poster, that help teachers to run regular classes in Temporary Learning Centers. Through this emergency support, SISM2 realized that the disaster preparedness initiatives of SISM2 would help to ease trauma and pain encountered in the disaster. Hence, SISM2 developed "Supplementary Training Manual for Annual SIP Updating and References for Disaster Preparedness in School (STM)" to stimulate schools to include disaster preparedness in SIP.

The mid-term evaluation of SISM2 was conducted this year. The results and recommendations of the evaluation are believed to be a guideline to achieve its project purpose in remaining period.

SISM2 has been conducting nation-wide dissemination since its second year while SISM first phase targeted two districts and SISM2 first year piloted in four districts. SISM2 has been achieving expected outcome of the project to improve school management through SIP. SISM2 will update and improve its approach in remaining period. We do believe that SISM2 will be a success in achieving its targeted objectives accordingly. It is certain that the access to quality education in community schools is possible only through the improved school management. There is no other alternative.



## Regional Level Refresher ToT for Annual SIP Updating

### A. Central Region

*Balakrishna Chapagain,  
Deputy Director, RED*

School Improvement Plan, SIP is micro level planning that enables every school to improve learning achievement and better management for access to quality education to all. It is a mandatory indicator for a school for approval of the annual plan and receiving resources from district education office. SISM2 has been providing technical support to formulate and update SIP in each school through cascade model training. A two-day Regional Refresher Training on Trainers (RR-ToT) of annual SIP updating of Regional Education Directorate central region was conducted on 7-8 January 2016 by DoE/SISM2. There were altogether 38 participants from 18 districts enabling them to conduct District Orientation. Also, they have informed the role and responsibility in the monitoring of RC-level orientation and School-Level Workshop in their respective district.



*Technical Session of Regional Refresher Training of Trainers (RR-ToT) at NCED*

Mr. Bal Krishna Chapagain, Deputy Regional Director, facilitated the opening session. He briefed the concept and procedures of the program. Mr. Koji Sato, Team leader, SISM2 welcomed the participants, and he remarked that the training would enable participants to update annual SIP focusing the learning achievement of student despite the adverse situation that we came across. Mr. Surya Prasad Gautam, Executive Director, NCED, expressed his views enthusiastically that the program would be able to share the various educational issues, that would help for reviewing and updating SIP. Director General of DoE, Mr. Khagaraj Baral, said that we should empower people through various capacity development initiatives, integrating the disaster risk reduction in SIP formulation and updating which may lead to maintain the delivery of quality education minimizing the effect of any devastating natural disasters. Mr. Krishna Prasad Kapri, Regional Director, highlighted the importance and relevancy of disaster preparedness in SIP and expected that the creativity of head teachers would be materialized with regular and necessary support from RCs/DEO while updating SIP in all districts of the region.

#### Day One: Review the SIP and Orientation of the STM

The participants did a silent reading of Part I and II of the "Supplementary Training Manual for Annual SIP Updating and Reference for Disaster Preparedness in School (STM)." After that, the facilitator with the active participation of the participants reviewed the SIP formulation process briefly going through the guidebook and the manual they brought to refresh their knowledge of the concept, contents and process of annual SIP updating. Also, the government policy and programs in education sector related disaster preparedness were briefly orientated to all participants. All participants were sharing their knowledge and experiences of recent devastating Gorkha Earthquake. Similarly, they discussed in the group how to integrate disaster preparedness in SIP during SIP formulation process as a whole.



#### Day Two: School visit and planning of district level activities

#### *Assessments walk at schools during RR-ToT*

The participants were divided into three groups for a school visit to observe the schools' situation regarding disaster preparedness in schools. They looked around the school and classrooms to notify the risk and danger. After that, they came back to the training venue and shared their findings with the participants. All the participants were well aware of their roles and responsibilities of district orientation. Also, they obtained a better knowledge of disaster preparedness and its integration in the annual SIP.



## Regional Level Refresher ToT for Annual SIP Updating

### B. Far Western Region

Laxman Giri

Section Officer, RED

#### Background/Introduction:

The Regional Refresher Training of Trainers (RR-ToT) on SIP Annual Updating for the educational officials of nine districts from Regional Education Directorate (RED), Far Western Region was held on 31 January to 1 February 2016 at a training hall of Dev Training Center. There were 19 participants from nine districts including Assistant District Education Officer, Section Officer, School Supervisor, Resource Person and Senior Instructor. The main purpose of RR-ToT is to train the field level officials to improve delivery of quality education through better school-based management with the active participation of all stakeholders in the community.



*Facilitator explaining concept of disaster preparedness*

#### The Objectives:

1. The district officers mainly Section Officers and School Supervisors who are involved in the program, planning and monitoring of district education activities will be trained how to organize and facilitate the district orientation for the annual SIP updating.
2. The participants will be trained to guide and monitor the RC-level orientation and School-Level Workshop (SLW) in their district.
3. The participants will obtain technical know-how and skills on how to include disaster preparedness in SIP

#### General observation:

##### First Day:

Mr. Pramod Kumar Shaha, Regional Director, RED chaired the opening session of RR-ToT. He gave an introduction to the training. In the technical session, first Mr. Laxman Giri, Section Officer, explained the contents of the training and training materials used in the training. Then, participants shared the experiences of District level Trainers on Training (D-ToT), Resource Center level workshop, and School-Level Workshop (SLW) implemented last year. Also, they shared outcome, impact, lessons learned, and issues on SIP formulation and updating using meta cards and newsprints. Moreover, the participants discussed Operational Guide-2 (OG2) and clarified queries if they have anything about it. Also, the participants learned the concept and the process of the social audit defined in Social Audit Guideline published by the Government of Nepal. Some participants shared their experiences of social audit last year.

##### Second Day:

The participants were divided into two groups for the school visit. One group visited Shree Tribhuwan HS school of Boradadi, whereas the other group visited Panchodaya HS School of Dhanaghadi. They interacted with the head teacher, teachers, parents, members of SMC/PTA, and reviewed SIP formulation of the school. The participants discussed the concept of disaster preparedness and its activities. They also looked around the school and classrooms to explore safe and vulnerable places. The participants reflected their findings of the school visit and understanding of disaster preparedness after coming back from the schools.

The training provided a good opportunity to all participants to share and interact each other about SIP formulation. Also, the participants realized its importance for the improvement of the learning achievement of students. Moreover, the participants were well informed the concept of disaster preparedness and activities to be done before, during and after the disaster in school.



*Students of Tribhuwan HS School, Boradad.*

## Joint Monitoring of District-Orientation

The members from DoE, NCED, CDC, RED, and SISM2 conducted joint monitoring of District level orientation (D-Orientation) for Annual SIP Updating in a DEO monthly regular meeting. The objectives of the monitoring were to check the use of STM and collect good practices of Annual SIP Updating. The monitoring was held on 14<sup>th</sup> February in Kapilbastu and on 11<sup>th</sup> March in Sankhuwasava. The participants of RR-ToT facilitated both D-Orientations. The total number of participants, including ADEO, SO, SS, RP and other staff of DEO, was 17 in Kapilbastu while 20 in Sankhuwasava.



### General Observation in Sankhuwasava

#### a) The session and the facilitation:

The facilitators were able to bring active participation of all participants by using effective training materials. The facilitators understood the content of the training well and run the sessions smoothly clarifying the queries of OG-2, which were asked of the participants. The sessions were well prepared and maintained the linkage between the sessions effectively. Each session was very interactive. The facilitators successfully delivered messages and contents of STM. However, time management needs to be improved as it took one and half hour more time to accomplish the D-Orientation.

*Heading to Resource Centers with Training Bags*

#### b) The participants' involvement and understanding:

All participants presented in time, and the program started at 11:00 am. The majority of the participants understood the concept of disaster preparedness. However, it was suggested that the program should have focused more on drill and exercises on an evacuation plan, preparedness procedures for various hazards (earthquake, forest fire, flood, landslide) rather than the theory part.

#### c) The management:

The DEOs presided in the programs and participated actively clarifying the queries raised during the sessions. They also instructed all RPs to integrate the orientation in the regular RC meetings. The training materials for the orientation program were delivered properly to DEO from DoE. DEO officers have prepared the RC/ HT bags as per their distribution plan. Participants did not express any concerns about budgetary arrangements for the refreshment during the RCs orientation and transportation from DEO office to their RCs carrying the materials. DEO clarified these issues that it should be taken as a regular program, not a new or additional activity. RPs accepted the situation. DEO also shared the information about the release of the budget for the RCs management cost.

---

## Short reflection of SISM2-MTR

The Government of Nepal and JICA jointly conducted SISM2 Mid-term Review from 7<sup>th</sup> to 26<sup>th</sup> in February 2016 to review the progress and achievement of SISM2 as per the PDM (Project Design Matrix).

The Mid-term Review Team consisted of five members: Mr. Deepak Sharma (MoE), Mr. Krishna Prasad Dhungana (MoE), Mr. Shinichiro Tanaka (JICA), Mr. Zaw Zaw Aung (JICA), and Ms. Toshiko Shimada (JICA Consultant). The Team collected the necessary data for evaluation by reviewing the reports and training manuals developed by SISM2. Also, the Team carried out a questionnaire survey and interviews with counterparts and conducted field visits in Chitwan and Tanahu districts. Finally, SISM2 activities were evaluated based on the five criteria: Relevance, Effectiveness, Efficiency, Impact, Sustainability. The Team also made the following recommendations to be implemented during the remaining period of the project.

- 1) Revising the PDM version 1.0
- 2) Specifying an operation structure that takes over the key components of the project
- 3) Attempting to secure the budget of orientation program for SMC and PTA members
- 4) Identifying schools and SMCs that need more support, and devising concrete measures to follow-up and facilitate SIP formulation and implementation in such schools
- 5) Updating "SISM2 Recommendation: Program for Capacity Development for Enhancing School-based Management" base on the experiences and the lessons learned from the project

Following the recommendations, SISM2 will take necessary actions together with DoE, NCED, and CDC to attain the project purposes by the end of the project.