

Report on

Testing Result Sharing and Networking Workshop



July 25, 2014

Local Development Training Academy (LDTA)

Conference Hall, Jawalakhel, Lalitpur

Jointly Organized by

Department of Education (DoE)

The Project for Support for Improvement of School Management, Phase-II (SISM2)/JICA

Sanothimi, Bhaktapur, Nepal

ABBREVIATIONS

ADB:	Asian Development Bank
ADEO:	Assistant District Education Officer
ASIP:	Annual Strategic Implementation Plan
AUS AID:	Australian Aid
CAS:	Continuous Assessment System
CD:	Control District (of SISM2 Testing)
CDC:	Curriculum Development Center
COMCAP:	The strengthening of Community Mediation Capacity for Peaceful and Harmonious Society Project
C-ToT:	Central-level Training of Trainers
CWISH:	Children-Women in Social Services and Human Rights
DDC:	District Development Committee
DEO:	District Education Office
DEP:	District Education Plan
DoE:	Department of Education
DPP:	District Periodic Plan
DPs:	Development Partner
D-ToT:	District-level Training of Trainers
ECED:	Early Child Education Development
EFA:	Education for All
EMIS:	Education Monitoring Information System
ETC:	Education Training Centre
FD:	Follow-up District (for Pilot Districts of SISM Phase 1)
FP:	Focal Person (for SISM2)
FY:	(Government of Nepal) Fiscal Year (from middle of July to middle of July in next year)
GER:	Gross Enrolment Rate
GIR:	Gross Intake Rate
GoN:	Government of Nepal
GTA:	Guardian Teacher' Association
HQ:	Headquarters
HT:	Head Teacher
IDCJ:	International Development Center of Japan
I/NGO:	International Non-Government Organization
JICA:	Japan International Cooperation Agency
LDTA:	Local Development Training Academy
MoE:	Ministry of Education
NCED:	National Center for Education Development

NDP:	National Development Plan
NEP:	Nepal Education Plan
NER:	Net Enrolment Rate
NIR:	Net Intake Rate
NGO:	Non-Government Organization
NPR:	Nepalese Rupee
NTV:	Nepal Television
OOSC:	Out-of-school Children
PTA:	Parent Teachers' Association
RC:	Resource Center
RC-ToT:	Resource Center Level Training of Trainers
RED:	Regional Education Directorate
RP:	Resource Person
SC:	Save the Children
SD:	Sample District (of SISM2 Baseline Survey of National Dissemination)
SIP:	School Improvement Plan
SISM:	The Project for Support for Improvement of School Management
SLC:	School Leaving Certificate
SLMP:	School Level Micro Planning
SLW:	School-level Workshop
SMC:	School Management Committee
SMES2:	The Project for the Strengthening Monitoring and Evaluation System in Nepal Phase II
SO:	Section Officer
SS:	School Supervisor
SSA:	School Self-Assessment
SSRP:	School Sector Reform Plan
T5:	Technical Taskforce Team for Trainers' Training (of SISM2)
TTT:	Technical Taskforce Team (of SISM2)
TD:	Testing District (of SISM2 Testing)
ToT:	Training of Trainers
UNICEF:	United Nations Children's Fund
VDP:	Village Development Plan
VEP:	Village Education Plan
VDC:	Village Development Committee
WE:	World Education

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1. Background

As one of the key strategies to improve the basic education, through implementing School Sector Reform Plan (SSRP), the Government of Nepal (GoN) has promoted school-based management with enhanced community participation. In order to promote GoN strategies, “The Support for Improvement for School Management (SISM Phase 1)” was conducted by the Department of Education (DoE) in collaboration with Japan International Cooperation Agency (JICA) from February 2009 to February 2011. After 3-year piloting, SISM Phase 1 developed “SISM Model” for capacity development of SMC/PTA in school-based management with a focus on SIP.

Based on the achievement of SISM Phase 1, DoE, National Center for Educational Development (NCED), and Capacity Development Center (CDC) have implemented “The Project for Support for Improvement of School Management Phase 2 (SISM2)” since June 2013 in cooperation with JICA. SISM2 aims at verifying the model and further disseminating the SISM Model nationwide.

During SISM1 and the 1st project year of SISM2, about 30 trainers were trained at the central level; who are educational officers from the central agencies. By these central-level trainers, around 120 RPs and local education officers were trained at the district-level training in the 6 target districts (Dhading, Rasuwa, Solukhumbu, Rupandehi, Jumla, and Doti). Approximately 4,500 representatives from about 2,000 community schools were trained at the Resource Center (RC)-level training. By these 4,500 trained representatives, School-level Workshops to update SIP with community participation was conducted at each community school in the 6 districts.

At completing the Testing of the SISM Model in the 1st project year, SISM2 conducted “The Testing Result Sharing and Networking Workshop” to share the achievement and lessons learnt at the conference room of Local Development Training Academy (LDTA) in Jawalakhel, Lalitpur on July 25, 2014.

2. Date, Time and Venue

On July 25, 2014, 9:30 a.m.-16:00 p.m., at Local Development Training Academy (LDTA) Conference Hall, Jawalakhel, Lalitpur

3. Objectives of the Workshop

- (1) To share the results and the learning from the SISM2 Testing during the 1st project year with various stakeholders working in the areas of improvement of school management.
- (2) To learn from the experiences of other agencies working in the areas of improvement of school management;
- (3) To discuss why school management is important and how it can be improved; and
- (4) To share the SSRP and the SISM2's 2nd year key strategies/approaches of capacity development for school management improvement.

4. Participants

The total number of participants in the workshop was 136. The participants from the central level (MoE, DoE, NCED, CDC, DPs, I/NGOs and JICA) was 63, 5 from REDs and 54 from the district level (DEO, SS, RP, Schools). Similarly, totally 6 participants were from DDC and 8 from media representatives. The summary of the participants of the workshop is presented in the table 1 below. Table 1: Summary of Participants of Testing Result Sharing and Networking Workshop

S.N.	Nature of Participants	# of Participants
1	Participants from MoE/DoE/NCED/CDC	28
2	Participants from DPs and I/NGOs	15
3	Participants from REDs	5
4	Participants from District Education Office	36
5	Participants from Best Practices Schools	14
6	Participants from District Development Committee (DDC)	6
7	Participants from ETCs of Testing Districts	4
8	Participants from Media	8
9	Participants from others JICA Projects	8
10	Participants from SISM 2/JICA	12
	Total	136

The detail name list of participants is presented in Appendix I.

5. Program of the workshop

The program mainly focused on the sharing of the result of the first year progress and achievement of SISM2. The program was formally inaugurated and conducted by SISM2/DoE, District Education Office including the best practice school award in the testing and follow-up districts. I/NGOs' working experiences for the betterment of SIP were also shared, and the government's capacity development policy and its program were also shared.

In addition, the second year plan of SISM2 was announced. The details of the workshop schedule is presented in Appendix II.

6. Process Brief

6.1 Inauguration Ceremony

The inauguration ceremony was chaired by Mr Kamal Prasad Pokhrel, Director of Planning and Monitoring & Evaluation Division of Department of Education in the presence of Mr Tsutomu Shimizu, Chief representative, JICA Nepal; Dr Dipu Shakya, Education Consultant as well as focal point of Development Partner, UNICEF Nepal office and Dr. Yoko Ishida, Team Leader, SISM2. Other distinguished guests were Dr. Tulsi Bahadur Thapalia, Director, Eastern RED; Mr. Krishana Prasad kapari, Director, Central RED; Ms. Divya Kala Bajmaiya, Director, Western RED; Mr. Pramod Kumar Shah, Director, Mid-western RED and Mr. Ram Hari Das Shrestha, Director, Far-western RED.

Mr. Chiranjibi Poudel, Section Officer, DoE opened the session as a master of ceremonies (MC) and introduced the workshop formally. The formal session was started with lighting on *Panas (traditional lamp)* by the chair person and followed by self-introduction by each participant/invitee. The opening and welcome remarks during the opening session is illustrated as follows.

Welcome Speech

Mr Jaya Prasad Acharya, Deputy Director, Program and Budget Section, DoE made the welcome speech. He first welcomed all the participants for the workshops and then highlighted the objectives of the workshop i.e., sharing of learning and achievement of the first year activities of SISM2 as well as school best practices of planning and implementation of SIP. He added that SIP was an effective tool for improvement and management of school. At the same time, he requested all the district educational officials to explore and disseminate the best practices and achievement to other schools.

Opening Speech

Dr. Dipu Shakya, Education Consultant and focal person of DPs from UNICEF Nepal, in his welcome speech, he shared that capacity development initiatives of SISM2 were very appreciative for the school improvement and management. He committed for further support by implementing different programs for the betterment of children's education.

Mr. Tsutomu Shimizu, Chief Representative, JICA Nepal Office made a welcome speech. Mr. Shimizu shared the goal and the objectives of SISM2 and thanked all the team members for the successful implementation of the first year activities. He further expressed that JICA would support SSRP beyond SISM2 through pooling fund with technical assistant. Finally, he

added that SISM2 would contribute the government initiatives to provide access to quality education for all.

Closing of Opening Session

Mr Kamal Prasad Pokhrel, Director of Planning and Monitoring & Evaluation Division, DoE, in his closing remarks of the inauguration, he highlighted these points:

- Capacity enhancement of local level stakeholder's will resolve all the problems of the education sector.
- It is the time for participation in learning achievement. Our evaluation should be based on learning achievement of students.
- The model ~~was~~ tested in SISM1 with the technical support of JICA, focusing on school as a local unit and enhancement of capacity development of all stakeholders related to school.
- This workshop shares the achievement and experiences of the first year of SISM2 as well as the experiences of CDC/DoE/DEO and of local level.
- This workshop shares the process of SIP, perception of community for the better participation, accountability and transparency of school.
- This workshop discusses and shares the process of SIP development, stakeholders' participation, materials development, and stakeholder's roles in SIP formulation

Lastly he thanked for the participation, congratulating the best performer schools as well as the Japanese government for joining the pooling fund. He lastly requested the participants for active and constructive participation.

6.2 Presentation Session

Total of 19 presentations was shared by DoE, SISM2 team, DEO, best practice School and I/NGO during the workshop. The glimpse of each presentation is described below:

6.2.1 Presentation of SISM 2

6.2.1.1 "Quick Review of the SISM2 Overall Progress and Achievement of the 1st Project Year"

Dr. Yoko Ishida, Team Leader of SISM2 made presentation on the overall progress and achievement of the first year of SISM2. She shared the purpose and outcomes; believes, and promotion, and model and achievement of the first year of SISM2 in her presentation. The details of the presentation is attached in Appendix III.

6.2.1.2 "Findings and Learning from the Baseline/End-line Survey"

Mr. Koji Sato, Deputy Team Leader of SISM2 made presentation on the key results and findings of the Baseline and End-line Surveys conducted in the testing districts (Solukhumbu,

Rupandehi, Jumla and Doti) and the control districts (Sankhuwasava, Kapilbastu, Kalikot and Dadeldhura). He highlighted the changes of perception and understanding of SIP for different stakeholders at school i.e., head teacher, parents, SMC chairperson, resource person, school supervisor, district education officer as well as central level government's officer. The details of the presentation are ~~is~~ attached in Appendix IV.

Questions and Answers on presentation

Mr. Shankar Bahadur Thapa, Deputy Director, EMIS Section, DoE: Mr. Thapa asked the question to Mr. Koji Sato to make clear about the internal funds of school which he ~~you~~ shared was ~~is~~ about 46%? Mr. Koji answered that this figure was ~~is~~ calculated based on only the good practice schools. That's why it was ~~is~~ very high. Mr. Thapa said that the funding resources from DoE to school was very high; hence this figure should not be generalized.

Mr. Pramod Kumar Shah, Director, Mid-western regional education directorate, Surkhet: Mr. Shah put his views on Dr. Ishida's presentation as "We all know that SIP is something that is not own by school stakeholder i.e., guardian, head teacher, teacher and SMC. It is readymade capsule in most of school, just go out and buy from a tea shop. But, I am very amazed to learn that the SISM2 districts have ~~has~~ been very successful in raising the sense of ownership among the stakeholders of school".

Further, he put small queries on Mr. Sato's presentation that the smaller ~~the~~ size of school, the better ~~the~~ result of SIP quality. This may be true in the SISM2 districts, but as far as he ~~has~~ ~~have~~ seen in most of small size schools in non SISM2 districts, SIP is totally ignored. Obviously, it is a very good impact of the SISM2 activities.

Mr. Sudarshan Sigdel, Editor, Aaj ko Shiksha Weekly. Mr. Sigdel asked question to Mr. Kamal Prasad Pokhrel, Director, Planning and Monitoring & Evaluation Division, DoE that DoE was planning to extend the SISM2 practice to all over the country. SISM2 showed that students were ~~are~~ more active in all the school level activities and more participation in SIP formulation process. Government is ~~are~~ also planning to revise the act, rules and regulation of education. In this regards, is it possible legally to involve the students in School Management Committee (SMC) as member?

In response to Sigdel, Mr. Kamal answered, "We have experiences and learning of SISM1 as well as the first year of SISM2. Yes, we replicate the best practices and the SISM model nationwide after the long discussion with stakeholders, and this sharing workshop is one of the steps regarding this".

He further added, "Regarding the students' involvement in SMC, personally I also support Mr. Sudarshan's ~~your~~ view that all stakeholders should be in SMC including students. But we ~~we~~ also know that SMC is the organization of parents; it is also important that how many members should be in SMC. That's why we ~~we~~ have to initiate the discussion with all stakeholders regarding this".

6.2.2 Presentation of Follow-Up Districts

6.2.2.1 Presentation from Dhading

Mr. Dipendra Subedi, District Education Officer of Dhading made presentation. He highlighted the followings in his presentation:

- Present educational status of Dhading District (school information, student information, ratio of teachers/students, learning achievement, SLC result, status of literacy) .
- Some glimpses of SISM2, ~~and~~its activities and good practices regarding SIP formulation
- SIP formulation process, inter-linkage between different educational plans at different levels.
- Good aspects, problems, challenges, opportunities and future School Level Micro Planning (SLMP), School Improvement Plan (SIP), Village Development Plan (VDP), District Education Plan (DEP), District Periodic Plan (DPP), National Education Plan (NEP) and National Development Plan (NDP).
- Major achievement of the district.

Following the DEO Dhading presentation, Mr. Beg Bahadur Thapa, the vice head teacher of Dol Bhanjyan Higher Secondary School (selected as very best practice school by DEO Dhading) made presentation. Mr. Thapa made the presentation with its credo "Think Globally, Act Locally" and "Small Things Make Some Difference". He focused on the general present status of the school and the details plan and its implementation status of SIP of the school. The major characteristics of this school are drawn from his presentation as follows:

- SIP Formation: Self-evaluation, combined meeting and discussion together with RP, SMC, guardian teacher association (GTA), School Child Club, teachers, parents, social originations, data collection and collaboration with all stakeholders and finalization.
- Active Child Club: Child Club stood first position in Dhading; Children play dominant roles in every extra curriculum activity; teachers' daily work assessment record by Child Club; Participation of Child Club in staff meeting; Helped to enhance income generating skills; Publishing monthly wall newspaper to bring up their potential activities.
- Classroom Management: Comfortable classroom 1-3 based on child friendly concept; well furnishing; ICT Class; 1-3 English medium; Book corner.
- Infrastructure management: Good building, equipped lab, library with sufficient books, healthy & hygienic water facility to the students; playing ground.
- Teaching and learning environment: School Operation Calendar; Project and projector based learning; Child friendly teaching learning; teachers' work division; Code of conduct of teachers and students; Morning assembly conduction and Evening prayer.

- Education awareness program: Home-visit, counseling, extra curriculum activities to reduce the dropout rate.
- School honors: Teachers who made the best Learning achievement to improve LA.
- Partnership program: Swedish and Australian supports; British Council Program, district level NGOs' support; cross culture learning with another school; sister school concept with Swedish support; support to feeder school;
- Mother Group Mobilization
- Life- Time Achievement: Child Club stood first position in Dhading; Best chairman award; Winner of Social Action Project; Winner of International School Award held by British Council -2071

The details of the presentation of DEO, Dhading and Dol Bhanjyang Higher Secondary School are attached in Appendix V and VI respectively.

6.2.2.2 Presentation from Rasuwa

Mr. Badri Narayan Sharma, District Education Officer, DEO Rasuwa made presentation. He made the presentation on the present educational status of Rasuwa District and highlighted the good practices of the district. He also compared the scenario of School Improvement Plan (SIP) in the past to the present as well as challenges regarding formulation and implementation of SIP. Lastly, he shared his experiences of working in the district since last seven months that SIP was formulated with the involvement of all stakeholders and "SIP is for us" was recognized by all stakeholders. He further added that SIP was not taking as burden by head teachers and schools, which was isnot in previous. School has started to invite school supervisors and resource persons at the time of SIP formulation and updating.

Following the DEO Rasuwa presentation, Mr. Krishana Prasad Paudyal, the head teacher of Bhuaneswori Primary School (selected as very best practice school by DEO Rasuwa) made presentation. He made the presentation focused on the present educational status of school and the changes experienced after formulation and implementation of SIP of the school. The major characteristics of this school are drawn from his presentation as follows:

- SIP formulation involving all the stakeholders incorporating both no and low budgetary activities and its proper implementation
- Learning achievement of school increased to 50 in 2070 comparing to 42 in 2069, and focusing on SIP for further improvement.
- Student regularly attending in the class. School has established *Rahat kosh* (relief fund) for the students to increase the regularity.
- Identification and mobilization of local resources as well as financial support from local community increased.
- One plant plantation on the occasion of birthday of the students.
- Strong relationship between community and school
- Students actively involved in school activities

- Regular monitoring of schools by parents

The detail of presentation of DEO Rasuwa and Bhuvneswori Primary School are attached in Appendix VI and VIII respectively.

6.2.3 Presentation of Testing Districts

6.2.3.1 Presentation from Doti

Mr. Ganesh Bahadur Singh, District Education Officer, DEO Doti made presentation. He made the presentation on the general scenario as well as present educational status of the district and highlighted SISM2 activities carried out during the first year and its achievement. He also focused on the best practices schools with its selection criteria as well as replication of SISM model in others districts with some suggestions.

Following the DEO Doti presentation, Mr. Arjun Kumar Balayar, the head teacher of Radha Krishana Higher Secondary School (selected as very best practice school by DEO Doti) made presentation. He made the presentation focused on the school's good practices and the importance of SIP for the school improvement and management. Lastly, he shared the SIP formulation and implementation. His school got the first position in the district. The major characteristics of this school are drawn from his presentation as follows:

- SIP is formulated based on realistic data with the involvement of all stakeholders.
- Useable and achievable target set incorporating both no and low budgetary activities.
- Emphasis on mobilization of local community, child club and local resources.
- SIP is needed to motivate community for their sustainable participation of school management; Capacity development on plan preparation, implementation and monitoring. Activities are based on priorities.
- All stakeholders feel their responsibilities and ownership after two-day workshop conducted in the school.
- "School is for community and community support is for school" realized by all.
- Teachers' attendance in every period.
- Plantation of medicinal plants to raise the internal resources of the school.
- Proper use of school health and Nutrition Checklist.
- Community, SMC, teachers, child club & students are working together to get the better learning achievement.

The detail of presentation of DEO Doti and Radha Krishana Higher Secondary School are attached in Appendix IX and X respectively.

6.2.3.2 Presentation from Rupandehi

Mr. Thaneswor Gnyawali, Assistant District Education Officer, DEO Rupandehi made presentation. He made the presentation on the "SISM2 and Learning" focusing on basic information about the district, SISM2 activities in Rupandehi, Key learning and outcome from SISM2 activities and some issues regarding the SIP formulation and implementation.

Following the DEO Rupandehi presentation, Mr. Gayatri Prasad Kharel, the head teacher of Janpriya Secondary School (selected as very best practice school by DEO Rupandehi) made presentation. He made the presentation focusing on the achievement of the school level workshop and the program and activities of SIP of the school in details. The major characteristics of this school are drawn from his presentation as follows:

- NRs. 387,666 was collected right after the situation analysis of the school during the workshop.
- 1 set computer, 5 fans, 45 days lunch support by local communities.
- Regular participation of parents and donors in the school.
- Increased the self-confidence within teachers and students that "Now our school will be a good school".
- Regular monitoring school activity.
- Student's regularity increased.
- The major activities of SIP are creation of child friendly environment in class room; stationary and other support to the students of deprived families; management of day tiffin for students to increase the regularity; increased the numbers of discussion and interaction with local communities, parents and stakeholders; extra coaching classes for weak students and so on.

Importantly, he shared that the lack of community participation as well as faithful environment with local parents towards the school was the main reason of non-improvement of school. The detail of presentation of DEO Rupandehi and Janpriya Secondary School are attached in Appendix XI and XII respectively.

6.2.3.3 Presentation from Jumla

Mr. Nepal Hari Ranabhat, District Education Officer, DEO Jumla made presentation. He made the presentation focusing on brief information, education status and SISM2 activities in Jumla District. Further, he shared lessons learned, best practices and Jumla District Action Plan focusing on SISM2 model. The detail of presentation is attached in Appendix XIII.

Following the DEO Jumla presentation, Mr. Bhim Bahadur Bhandari, the head teacher of Bhagwati Primary School (selected as very best practice school by DEO Jumla) made presentation. He explained the general brief of school and the achievement after the formulation of the SIP.

The school was established in 2049 BS and handed over to the local community in 2065 BS. School has run 1-5 class having the total of 104 students, 7 teachers (5 regular and 2 rahat), 4 buildings, 11 class rooms, 1 child friendly library and 2 toilets. Carpeting is covered in all classes, and every student accesses to black board. There are facilities of shoe racks in every class and child friendly drinking water supply.

He further presented the impact of formulation of SIP in schools as follows:

- Increased in participation of local communities.
- SIP updated and implemented.
- Student regularity increased.
- Regular visit and monitoring by parents.
- Teacher diary maintenance per day.
- Inter school visit participating students, teachers and parents.
- Personal file preparation of the students.
- Continuous assessment of students.
- Students' participation in SMC meeting.
- Plantation by parents in school area.
- Stories are collected from mothers and shared in class rooms.
- School wall construction with the support of World Vision where 50% of local contribution was made.

6.2.3.4 Presentation from Solukhumbu

Mr. Shankar Kumar Karki, District Education Officer, DEO Solukhumbu made presentation. He made the presentation focusing on brief educational status of district at first and then briefly compared the scenario of before and after SISM2. He further highlighted on the status of SIP in the district and then on the selection of best and good practice schools. The detail of presentation is attached in Appendix XIV.

Following the DEO Solukhumbu presentation, Mr. Lekh Bahadur Basnet, the head teacher of Kalika Primary School (selected as very best practice school by DEO Solukhumbu) made presentation. He explained the general brief of school and the details of SIP activities.

Kalika Primary School is located in a very remote place of Deusa VDC, Solukhumbu District, which was established in 2045 BS by a leading social worker. According to him, SIP of this school was first time formulated in FY 058/059 BS, but only by the head teacher. But after the conduction of two-day school level workshop with support from DoE/DEO/SS/RP and SISM2, SIP was formulated by involving local communities, parents, teachers and other stakeholders based on the real situation of the school and available resources. He strongly expressed that they ~~we~~ formulated SIP with the vision "*Hamro Vidhalya.....Jilla Ko Ramro Vidhalya*" (Our School...Best School of the District) which contributes to achieve not only the goals of the district, but also the national educational goals.

He further pointed out some activities which were ~~are~~ incorporated in SIP, such as home-visit; formation and mobilization of child club; regular SMC/PTA meeting; father-mother gathering; action research; continuous assessment; result analysis; child friendly learning; extra coaching for weak students; local educational materials collection, preparation and uses; extra curriculum activities and cultural program. At last, he committed to implement all the activities of SIP with the support of RP, SS, DoE, DEO, SISM2 and all the stakeholders.

Questions and Answers on DEO and School Presentations

Mr Mahesh Dutta Devkota, Program Coordinator, ETC Jumla shared the drawback of Cascade Training i.e., the emphasis is only upto the RC level, not to the school level workshop and the quality is deteriorating from the central to school and suggested to be aware to ensure the quality.

Mr. Kamal Bahadur Shahi, Resource Person, Jumla District asked a question to Mr. Beg Bahadur Thapa (Vice-principa of Dol Bhanjyang Higher Secondary School, Dhading) that it ~~was~~ is not rational to sing the national anthem of Swiss in the class room?

In response to Mr. Shahi, Mr. Basnet answered that the practice of singing the Swiss national anthem ~~was~~ is not important, but process ~~was~~ is important; teachers and students were learning to search and download the Swiss national anthem by Google. They understood it as global learning and global collaboration.

Mr Krishana Lamsal, Program Manager, AUS AID, Kathmandu first expressed that sharing of best practices of schools proved the success of SISM Model and requested to share ~~h~~How much budgetary support the district got from local government/local level coordination in education sector? And what was the best practice under public private partnership in the district?

In response to Mr. Lamasal, Mr. Dipendra Subedi, District Education Officer, DEO Dhading answered ~~theywe wereare~~ doing a good collaboration with the local government like DDC/VDC in Dhading District. He shared some examples of support and collaboration with the local government as follow:

- DDC Dhading provided in total NRs. 1,200,000 to support 227 Early Child Education Development (ECED) of the district.
- 20 schools were supported with computers. DDC provided NRs. 1,050,000.
- DDC also provided NRs. 800,000 for support for establishment of school library.
- DDC also supported for the preparation of documentation of 72 schools in 3 resource centres of the district.

6.2.4 Presentation of I/NGOs

6.2.4.1 Presentation of World Education

Ms. Helen Sherpa, Country Representative, World Education in Nepal made presentation on experiences and learning regarding SIP in the context of different programs and projects implemented by World Education in different part of the country. The detail of presentation is attached in Appendix XV.

6.2.4.2 Presentation of Save the Children International in Nepal

Mr. Iswor Kharti, Program Coordinator-Education and Ms. Pragati Sah, Program Officer-Education, Save the Children made presentation. Mr. Khatri mainly focused on objective, working process, approach and modality of the basic education project implemented by Save the Children. He also shared the SIP training process and Social Audit training process which also adopted Cascade Training approach as SISM Model did. They also shared major learning with some best practices and case studies. The detail of presentation is attached in Appendix XVI.

6.2.4.3 Presentation of SWISH

Ms. Mahima Pradhan, Thematic Coordinator, SWISH, Kathmandu made presentation. She mainly focused on major intervention to build capacity of SMC and PTA and the formulation of SIP. Her presentation also included major achievement, learning and challenges of SIP development. She further put some way forwards and recommendation for the betterment of SIP. The detail of presentation is attached in Appendix XVII.

6.2.4 Presentation of DoE

6.2.4.1 Presentation on Key Policies and Strategies of Capacity Development within SSRP

Mr. Jaya Prasad Acharya, Deputy Director, DoE, Bhaktapur made presentation on key policies and strategies on capacity development focusing on necessity and context of capacity development as well as the government present programs and activities. He further shared major achievement by implementing the capacity development activities, its learning, issues and challenges as well as strategies adopted for this. The detail of presentation is attached in Appendix XVIII.

6.2.4.2 Presentation on the 2nd Project Year Action Plan of SISM2

Mr. Jaya Prasad Acharya, Deputy Director, DoE, Bhaktapur made presentation. He shared the SISM2's second year action plan in details with time line. The details of action plan are attached in Appendix XIX.

7. Best Practice School Award

Prizes were distributed by Dr. Hari Lamsal, Joint Secretary, Ministry of Education to the best performer schools of the SISM2 testing and follow up districts s regarding achievement of SIP formulation and implementation. Each district has selected three best practice schools by setting certain criteria. The very best practice schools were awarded at this workshop while the second and third would be awarded in each district. The following schools were awarded in this workshop.

- Kalika Primary School, Solukhumbu District

- Janapriya Secondary School, Rupendehi District
- Bhagawati Primary School, Jumla District
- Radhakrishna Higher Secondary School, Doti District
- Bhuvaneshwori Primary School, Rasuwa District
- Dholbhanjyang Higher Secondary School, Dhading District

The detailed information with major characteristics of the awarded schools is attached in Appendix XX.

8. Closing Ceremony

Closing ceremony was conducted by representations from District Development Committee, Regional Education Directorate, SISM and Department of Education.

Mr. Binod Aryal, Program Officer, DDC Dhading represented from District Development Committee. He thanked the organizer for providing an opportunity to participate in the workshop expressing that the education sector implied great importance among 22 subjective sectors of DDC. He requested to DEO to coordinate at the time of preparation of district plan at the grass root level for the fund acquisition for the education sector as they were doing in Dhading District. He highlighted that they wesucceeded to announce Dhading District as a literate district with mutual coordination and cooperation with all the stakeholders.

Mr. Pramod Kumar Shah, Director, Mid-western Regional Education Directorate represented from the RED Directorate. He expressed his view as he welearnt a lot from the different presentations and thanked all the best practice schools for their valuable learning and achievement. Attitudes and perception of SIP was found changes; sensitization and involvement of all stakeholders for the formulation of SIP and feelings of ownership are some achievement in the SISM2 districts, which must be replicated nationwide.

Dr. Yoko Ishida, Team Leader of SISM2 represented from the SISM2 team. She thanked and appreciated all for the active participation, and she expected future commitment to work together again for the new districts.

Dr. Hari Lamsal, Joint Secretary, Ministry of Education. In his closing remarks, he thanked all for the effective presentation and all the best practice schools for their awards. He expressed that a lot of work has been done in the districts, but their ourdraw backs wereare that theywe usually did not disseminate these good practices and achievement to others. Therefore, he requested the districts and schools to share and disseminate their experiences.

He further expressed that SIP was internalized by all school level stakeholders and it was taken as tools and means for capacity development. This workshop was not only good opportunities for sharing the best practices but also networking for the capacity development. He thanked for JICA to provide this opportunities. Lastly, he formally informed the closing of the workshop.

9. Media Coverage

Japan International Cooperation Agency (JICA) Nepal Office organized the press release to share the objective of the SISM2 Testing Result Sharing and Networking Workshop. The press release was distributed to all the media participated in the workshop. The copy of press release is attached in Appendix XXI.

Wide dissemination of the best practices of SISM Model was also achieved through all types of media. Most of national level media i.e., print media, electronic media and online media covered the news of the workshop giving emphasis on SIP and best practice schools. The following media covered the news of workshop are:

- 8:00 PM regular news. **Nepal Television** on July 26, 2014. Nepali
- "Six Schools Awarded for Improvement". **Republica Daily Newspaper** on July 26, 2014 in English
- "Best Schools Awarded for Its Improvement Plan". **The Rising Nepal** on July 27, 2014 in Nepali
- "SISM2 Awards Six Best Performers". **The Himalayan Times** on July 26, 2014 in English
- "SISIM2 to be implemented in the entire country". **Nepali Samachar Patra** on July 26, 2014 in Nepali
- "SIP in Entire Country". **Gorkhapatra** on July 26, 2014 in Nepali
- "SIP to be implemented in the entire country". **Naya Patrika** on July 27, 2014 in Nepali
- "Improving Government School Management". **Kantipur Newspaper**. August 6, 2014. Nepali
- "Achievement of School Improvement Plan". **Aajko Shiksha Weekly** on July 28, 2014 in Nepali.

The detail of news is attached in Appendix XXII.

10. Conclusion

The SISM2 Testing Result Sharing and Networking Workshop has been found as a successful event and fulfilled its all objectives as appreciated by all the participants. JICA Nepal Office organized the press release to share the information and objective of the workshop. This workshop was proved as a worthwhile opportunity for all stakeholders to share and learn best practices, achievement and challenges regarding the development of SIP. Different issues were also initiated and discussed. Most of media also highlighted the news of the workshop giving emphasis on SIP development and best practice schools.